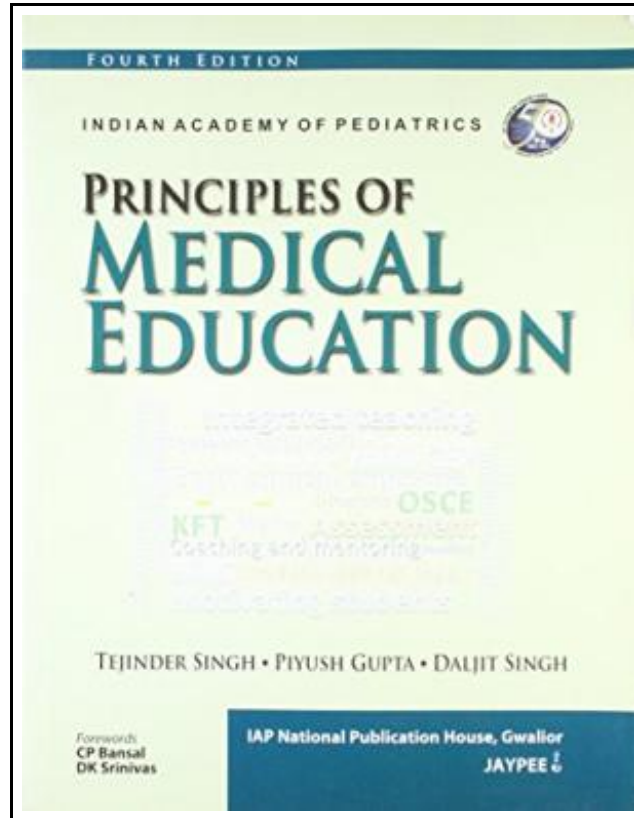


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Jaypee Brothers Medical Publishers (P) Ltd., 2013. Softcover. Book Condition: New. 4th edition. This book covers the areas considered necessary for a medical teacher to be oriented to the art and science of medical education. We have resisted the temptation to put too much of ?theory? and tried to keep the discussion simple. However, to satisfy the academic appetite of some readers, a number of references and freely available web resources have been provided at the end. Salient Features An entry level book to orient the medical teachers into art and science of teaching The edition has been completely revised with addition of 6 new chapters Rewrites many of its chapters and reframes the remaining chapters to incorporate the contemporary needs of medical teachers Includes new diagrams, tables and boxes to help in better understanding Retains the earlier self-instructional conversational format. Table of Contents 1. Teaching and Learning 2. Systems Approach to Instruction 3. Group Dynamics 4. Curriculum 5. Integrated Teaching 6. Educational Objectives 7. Writing Instructional Objectives 8. Taking a Lecture 9. Tutorials and Small Group Discussion 10. Teaching Clinical Skills 11. One Minute Preceptor 12. Media in Medical Education 13. Student Assessment 14. Essay Questions 15. Short Answer Questions 16. Objective Type Questions 17. Test and Item Analysis 18. Question Banking 19. Oral Examination (Viva Voce) 20. Assessment of Practical/Clinical Skills 21. Workplace-based Assessment 22. Assessment of Noncognitive Abilities 23. Continuous Internal Assessment 24. From Marks to Grades 25. Coaching and Mentoring 26. Managing the Learning Needs 27. Newer Methodologies in Medical Education 28. Microteaching 29. Teacher Evaluation 30. Faculty Development APPENDICES Appendix 1: How to Study Appendix 2: Theories of Learning Bibliography and Further Reading Index Printed Pages: 210.



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