



An Universal History, from the Earliest Account of Time to the Present Volume 2

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 76 pages. Original publisher: Washington, D. C. : U. S. Dept. of Education, Office of Educational Research and Improvement, National Center for Education Statistics, 2000. OCLC Number: (OCoLC)45613509 Subject: Educational evaluation -- United States. Excerpt: . . . I. INDICATORS OF SCHOOL QUALITY The nations economic and social health depends on the quality of its schools. If students are not taught the values and social skills necessary to become good citizens and do not learn the academic skills necessary to be economically productive, then the schools have not succeeded in their mission. To ensure the existence of quality schools, school quality needs to be defined, assessed, and monitored (U. S. Department of Education 1991). This is one reason the congressionally mandated Special Study Panel on Education Indicators for the National Center for Education Statistics (NCES) called for indicator data to be regularly presented to the public by interpretive reports that place data and analyses within the context of accessible written essays (U. S. Department of Education 1991, p. 9). The panel called for these reports to focus on six issue areas: (...)



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